Technology & content Standards for the Social Studies (S.S.) classroom

Technology and Creative Thinking Skills Instruction

These web-based resources allow students to form an understanding of the complexity of history and the realization that there is no one interpretation of a historical event

The National Council for the Social Studies (NCSS)

Defined S.S. as the "integrated study of the social sciences and humanities to promote civil competence

Curriculum Standards include:

Power, authority, and governance

Civic ideals and practices

Culture

Time, continuity, and change

People, places, and environment

Science, technology, and society

Global connections

Individuals, groups, and institutions

Production, distribution, and consumption

individual development and identity

Authentic Learning Strategies Incorporating Technology

The key to supporting and improving citizenship education requires teachers to use technologies as developmental tools to use for:

inquiry

perspective taking

meaning making

There are a few strategies used, including:

Teachers enhance the viability of student knowledge by using technology to provide timely and meaningful feedback

Teachers use technology to create authenticity, which facilitates the process of student inquiry and action

Teachers and students are prepared to implement technology as a tool for inquiry

Teachers should facilitate student knowledge construction by using technology to build on students' prior knowledge and interest

Teachers should use technology to foster local and global social interaction such that students attain multiple perspectives on people, issues, and events